PRE-PRIMARY TEACHING ASSISTANT II

1 Part-Time (up to 35 hours/week), Non-exempt position available

ALL REQUIRED DOCUMENTATION MUST BE SUBMITTED BY THE CLOSING DATE OR THE APPLICANT WILL <u>NOT</u> BE CONSIDERED FOR EMPLOYMENT

Completed Keweenaw Bay Indian Community application
Current Resume'
Personal Statement
Documentation of CDA, if applicable
Must provide a satisfactory Child Abuse/Neglect Central Registry clearance from the Michigan Department of Human Services (formerly Family Independence Agency)
Minimum of three (3) Letters of Recommendation
If you are American Indian, you must attach a copy of tribal enrollment or proof of descendency
If you are a Veteran, you must attach a copy of your DD214

Keweenaw Bay Indian Community Hope Laramore, Personnel Director 16429 Beartown Road Baraga, MI 49908 906-353-6623, ext. 4176 Fax: 906-353-8068

Email: hope@kbic-nsn.gov

Distribution Date: April 22, 2014

Closing Date: May 6, 2014 at 4:00 pm

POSITION ANNOUNCEMENT

POSITION: PRE-PRIMARY TEACHING ASSISTANT II

1 Part-Time (up to 35 hours/week), Non-exempt position available

LOCATION: KBIC Pre-Primary Center

112 College Road

Baraga, Michigan 49908

SUPERVISORY CONTROL: Pre-Primary Education Director

SALARY: Grade 3 (minimum starting wage = \$8.91/hour) W/O CDA

Grade 4 (minimum starting wage = \$10.43/hour) W/CDA

QUALIFICATIONS:

Must have High School Diploma or GED

Must have a combination of education and Child Care Provider experience equaling at least six (6) months.

- CPR and First Aid Certification preferred, or must obtain within 3 months of date of hire.
- CDA will be required to be completed within the time structure set forth.
- Must be able to obtain a satisfactory clearance in accordance with the Indian Child Protection and Family Violence Prevention Act Background Investigations Policy.
- Employment is contingent upon the satisfactory result of a Security Background Check, preemployment drug testing and pre-employment physical.

INDIAN PREFERENCE: Preference will be given to qualified individuals of American Indian

descent.

VETERAN PREFERENCE: Preference will also be given to Veterans (need DD214).

DUTIES AND RESPONSIBLITIES:

Assist Pre-Primary Education Director in providing appropriate early childhood education experiences for child in art, music, literature, and play.

Assist in promoting and supervising the healthy emotional, social, intellectual, and physical development of each child.

Assist in upkeep of the Education Center and all equipment and materials.

Eat all meals with children and assist in development of good nutrition habits and table manners.

Help children establish good habits of toileting and personal hygiene and cleanliness

Assist in supervising all activities to insure safety of each child at all times.

Maintain prompt hours; notify Pre-Primary Education Director in the event of illness or upcoming absence (ahead of time).

Maintain neat and clean appearance.

Work with all other staff members in a cooperative manner.

Attend and participate in staff meetings.

Must attend trainings as designated by Pre-Primary Education Director.

Work toward attainment of a Child Development Associate Certification (CDA) and First Aid/CPR certification within time structure set forth.

Must make referrals as necessary pertaining to children and families.

Is bound by mandatory reporting requirements as determined by Tribal, State and Federal Law.

Must work in a cooperative spirit with tribal and local resources to best meet the needs of the children and families.

Must serve as a positive role model for staff, community, families and children.

Other duties as assigned by supervisor.

This position announcement summary is intended to indicate the kinds of tasks which will be required of this position and shall not be construed as declaring what the specific duties and responsibilities of the position will be. It is not intended to limit or modify the right of the supervisor to assign, direct and control the work of this position, nor to exclude other similar duties not mentioned. The use of a particular expression or illustration describing duties shall not be held to exclude other duties not mentioned that are of similar kind or level difficulty.

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